

Module Code:	PSY618
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Module Title:	Negotiated Learning
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Level:	6	Credit Value:	20
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C800
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School:	Social & Life Sciences	Module Leader:	Dr Natalie Roch
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None.

Office use only

Initial approval: 08/03/2018

Version no:1

With effect from: 20/09/2021

Date and details of revision: August 2020 updated reading list

Version no: 2

Module Aims

To enable students to negotiate learning, which is essential for their personal and professional development and for future employer requirements.
 To enable students to gain knowledge and understanding of the well-established principles and research in areas of psychology and of the way in which those principles and research have developed and are applied in a practical way

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Critically examine the principles, theories and research which underpin psychological practice	KS1	
		KS5	
		KS6	
2	Critically evaluate arguments in psychology and/or solve problems using ideas and research at the forefront of psychological practice	KS3	
		KS7	
3	Competently plan, implement assess and evaluate interventions based on critical reflection	KS9	
		KS8	
4	Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge and use techniques they have learned to extend their knowledge of an area of psychology	KS10	

Transferable skills and other attributes

Study, writing and IT skills.
 Use of appropriate data.
 Problem solving skills.
 Research Skills

Derogations

None.

Assessment:

Indicative Assessment Tasks:

The assessment for the module, which will focus on the area of psychological practice in which the student is involved, will be the equivalent of 4,000 words and will be negotiated between the student and tutor.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100%	n/a	4,000

Learning and Teaching Strategies:

Students who opt to take Negotiated Learning will have a learning contract in place to address the diverse learning needs of different students and is designed to suit a variety of purposes both in theoretical and practice-based learning. The student's learning needs are interpreted to meet the approved module outcomes and learning strategies. Students will work with a tutor, but the focus of the module will be on independent study.

Syllabus outline:

Negotiated within the student's area of interest. The module leader would set up a programme which could include key lectures/study days by a specialist in the given psychological field who would address matters such as current issues in that area and contemporary research. This would be supported by directed reading and internet resources pertinent to the area under investigation. Students could also be given the opportunity to work in an environment or with an individual in an area of psychology under the mentorship of an experienced practitioner in the field.

Indicative Bibliography:
Essential reading
Negotiated dependent on the topic being researched.
Other indicative reading
Negotiated dependent on the topic being researched.